**Create a Shoebox Tomb**

**(Standards: 6.2.3 & 6.2.5/whst 6.2)**

***Project Guidelines***

Ancient Egyptian pharaohs and noblemen were buried in elaborate tombs in order to prepare them for the afterlife. Research the Egyptian mummification process using my weebly with guided websites, and/or other resources from the library. Use what you learn to construct a model of an Egyptian tomb. This project must be made inside a box (NOTHING BIGGER THAN A SHOEBOX).

**What You’ll Need to Include:**

* Make a mummy and place it inside a coffin and sarcophagus. The sarcophagus and coffin should be painted/colored or constructed to look realistic. The outside of the shoebox should be covered with paper or colored. It may look like stone or other suitable material.
* Include wall paintings by drawing hieroglyphics and pictures on the walls of your tomb to represent the mummy’s life. Consider measuring the paper to fit the sides of the box and gluing it in after the “paintings” are done.
* Make items to represent the treasures that your mummy will need in the afterlife (Example: food, furniture, etc.). You must include at least 5 items.
* All reports should be neatly written in pencil or ink (black or blue). Typed papers should be at least 1 page and double-spaced. Handwritten reports should be 1 ½ pages and single space.
  + Write a story about the person whose mummy is inside.
    - Give your person an Egyptian name
    - Explain their role in life- job, position, family, etc.
  + Describe how and why people were mummified.
    - Use **evidence** from your research to support the description.
    - Cite your evidence (where did your evidence come from)

**Some Helpful Websites For Research:**

* [**http://historylink101.com/n/egypt\_1/religion\_mumification.htm**](http://historylink101.com/n/egypt_1/religion_mumification.htm)
* [**http://www.ancientegypt.co.uk/mummies/home.html**](http://www.ancientegypt.co.uk/mummies/home.html)
* [**http://www.historyforkids.net/ancient-egyptian-mummies.html**](http://www.historyforkids.net/ancient-egyptian-mummies.html)
* [**http://www.childrensuniversity.manchester.ac.uk/interactives/history/egypt/makeamummy/**](http://www.childrensuniversity.manchester.ac.uk/interactives/history/egypt/makeamummy/)
* [**http://www.mylearning.org/a-step-by-step-guide-to-egyptian-mummification/p-1681/**](http://www.mylearning.org/a-step-by-step-guide-to-egyptian-mummification/p-1681/)

*Cut and Glue or Tape Rubric to bottom of the Project*

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**Project Rubric:**

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| Criteria | Points Possible | Points Earned |
| ***Written Description***  -Story of mummy inside  - Accurate explanation of how and why people where mummified  - Reference sources are properly cited | 15 |  |
| ***Contents of Tomb***  - Was it designed in a box?  - Was a mummy created?  - Was the coffin/sarcophagus created?  - Were drawing and hieroglyphics added to the walls?  - Were 5 items included that would be needed in the afterlife? | 45 |  |
| ***Appearance***  - Words, titles, headings, and graphics are easy to read/see and interesting  - Colors and materials add to the project and do not distract or bore the viewer | 10 |  |
| ***Conventions/Mechanics***  - Report should be free from spelling and grammatical errors | 5 |  |
| ***Creativity***  - Students shows originality in design and use of materials | 5 |  |
| ***Oral Presentation***  - Demonstrates full knowledge with explanations and elaboration (share how project was completed and interesting facts learned)  - Organization and Structure (logical and easy to follow)  - Communicates ideas with enthusiasm, proper voice projection, appropriate language, and clear delivery  - Uses visual (tomb) to enhance presentation | 10 |  |
| Project Turned in on Time | 10 |  |